Parent Engagement Materials
For Primary Teachers
2020
TOPIC: Engaging and Supporting Families During Distance Learning

Summary: The expectation is not for families to replicate the classroom environment at home or exactly what would be happening during a normal school day. That is not possible. Instead, we wanted families to understand that their homes are already primed for wonderful learning to happen and that there are simple but meaningful changes they can make in their environment and routines to support their children’s learning. To this effect, we sent home resources for families to explore and a video we made describing these changes. Here is what we wanted families to know:

https://globalfrp.org/Articles/Engaging-and-Supporting-Families-During-Distance-Learning

TOPIC: “SAY THEIR NAMES” – A TOOLKIT FOR DISCUSSING RACISM FROM CHICAGO PUBLIC SCHOOLS

Summary: A toolkit to help foster productive conversations about race and civil disobedience

https://confidentparentsconfidentkids.org/2020/06/02/say-thier-names-a-toolkit-for-discussing-racism-from-chicago-public-schools/

TOPIC: Schools Drive Positive Change Through Parent-Teacher Relationships

Summary: The design-thinking process can be a step toward learning more about the real barriers that keep families from engaging in their children’s education.

Link: https://globalfrp.org/Articles/Schools-Drive-Positive-Change-Through-Parent-Teacher-Relationships

TOPIC: Connecting Learning at Home & School

Summary: Welcome to Connecting learning at home and school. Research demonstrates that effective schools have high levels of parental and community engagement. This engagement is strongly related to improved student learning, attendance and behaviour. Family engagement can have a major impact on student learning, regardless of the social or cultural background of the family.

Link: http://connectlearningathomeandschool.weebly.com/digital-literacy-what-is-multimodal.html