TOPIC: Engaging and Supporting Families During Distance Learning

Summary: The expectation is not for families to replicate the classroom environment at home or exactly what would be happening during a normal school day. That is not possible. Instead, we wanted families to understand that their homes are already primed for wonderful learning to happen and that there are simple but meaningful changes they can make in their environment and routines to support their children’s learning. To this effect, we sent home resources for families to explore and a video we made describing these changes. Here is what we wanted families to know:

https://globalfrp.org/Articles/Engaging-and-Supporting-Families-During-Distance-Learning

TOPIC: Highbridge Green School students present a project their parents helped design (also suitable for high schools and colleges)

Summary: Our recent story about the Highbridge Green School highlighted a unique collaboration between parents and teachers, who worked together to plan an English unit for the school’s first class of sixth graders.

https://ny.chalkbeat.org/2014/4/7/21095344/highbridge-green-school-students-present-a-project-their-parents-helped-design#.VOaU7PnF8lo

TOPIC: Community Schools: Building Home–School Partnerships to Support Student Success

Summary: Each year, teachers at Oakland International High School (OIHS) embark on student-led tours of the neighborhoods surrounding their school. This practice, known as community walks, gives students and families an opportunity to take charge of the education agenda for a day.

To learn more please use this link: https://learningpolicyinstitute.org/blog/community-schools-building-home-school-partnerships-support-student-success?utm_content=buffer21df7&utm_medium=social&utm_source/twitter.com&utm_campaign=buffer

TOPIC: Family ties: how to get parents involved in children’s learning

Summary: Teachers are always looking for ways to improve education for their pupils – and one of the fundamental ways of doing this is parental engagement. Learning shouldn’t finish when the child leaves school at the end of the day, and with parents on board it is much easier to help students reach their potential.

You can read more here: https://www.theguardian.com/teachernet/2017/feb/24/parents-involved-school-teaching-engagement
TOPIC: A thriving parent center sends test scores and parent involvement soaring

**Summary:** Four years ago, Amestoy Elementary Principal Hugh Ryan made a strategic decision to invest in parents.

He set high goals for parent participation and enlisted teachers in that effort and in making sure parents felt valued. He opened the parent center with district funds and gave its part-time parent representatives his full support — and freedom to run the center the way they felt would best help parents.


TOPIC: Parent to Parent: Growing Great Readers

**Summary:** The Child Development Center partnered with the Colorado Military Child Education Coalition to provide a unique class called Parent to Parent: Growing Great Readers, Dec. 13, 2017 at Schriever Air Force Base, Colo.

The team discussed the building blocks of reading and techniques parents can take home to help their child enhance reading comprehension.


TOPIC: Family counts: Students solve math problems at Florence grocery store

**Summary:** Students at Moore Intermediate School applied their math skills while grocery shopping at KJ’s IGA during Family Math Night on Thursday evening.

Joanna McCumber, event coordinator and STEM coach at Moore, said the event creates community and parent involvement with students. She said it also allows students to relate what they are learning in the classroom to real-world problems.
Read more: https://www.scnow.com/news/education/article_c0fef436-b535-11e7-bcc2-33c9021526ea.html

**TOPIC: School system to host ‘Parent Academy’**

*Summary:* The Parent Academy sessions will be held at Hunter Huss and Bessemer City high schools. Both are Title 1 schools, which means at least 70 percent of their students qualify for free or reduced lunch benefits.

Parents from each of the high schools are scheduled to speak about challenges they’ve faced. They’ll also offer tips as far as using technology at home and other things they can do to help their children in school. Other sessions will focus on how parents can help their children with math and reading skills.

To learn more about this topic please use the link below:


**TOPIC: 'We don’t enrol a student, we enrol the family': how schools are trying to win over parents**

*Summary:* Doveton College is at the forefront of the trend, running adult learning programs, a community garden and digital literacy programs for parents. It also hosts weekly sewing and craft groups, playgroups and fitness classes for adults in the school gym. Read more here:


**TOPIC: Five ways to improve your relationships with your pupils’ parents**

*Summary:* Having good working relationships with parents can make teaching easier, but those relationships can be hard to build. One learning support specialist offers her advice on how to reach out to parents.

Read more here: https://www.tes.com/news/five-ways-improve-your-relationships-your-pupils-parents