TOPIC: The Best Resources On Parent Engagement In Countries Other Than The U.S.

Summary: I’ve written quite a few posts about parent engagement in countries other than the United States, and decided to bring together the best resources into one list. You can see all my parent engagement-related “The Best” lists here.


TOPIC: CHAPTER BOOKS TO READ ALOUD TO 4-6 YEAR OLDS

Summary: It goes without saying that you should continue to read picture books to your preschoolers and kindergarteners, but if your children are ready, adding in just the right chapter book can add a new dimension to your read aloud time. The qualities of the best chapter books to read aloud to 4-6 year olds are simple. Read more below:

https://www.whatdowedoallday.com/read-aloud-chapter-books-for-4-and-5-year-olds/?ck_subscriber_id=286904808

TOPIC: “SAY THEIR NAMES” – A TOOLKIT FOR DISCUSSING RACISM FROM CHICAGO PUBLIC SCHOOLS

Summary: A toolkit to help foster productive conversations about race and civil disobedience

https://confidentparentsconfidentkids.org/2020/06/02/say-thier-names-a-toolkit-for-discussing-racism-from-chicago-public-schools/

TOPIC: 4 Ways to Improve Parent Involvement at Your School

Summary: Engaging your students’ parents these days is actually easier than ever, thanks to the many channels at your fingertips – and theirs. In this article, I want to review those channels and encourage you and your fellow school administrators and teachers to start making the most of the variety of communication channels that can improve parent involvement at your school.

TOPIC: Successful Family-School Partnerships

Summary: PTA’s process for building successful partnerships starts with the National Standards for Family-School Partnerships and consists of three steps:

- Raising awareness about the power of family and community involvement.
- Taking action to cultivate involvement through specific programs and practices.
- Celebrating success as your school sees increased involvement and its impact.

https://www.pta.org/home/run-your-pta/National-Standards-for-Family-School-Partnerships

TOPIC: A practice guide for working with families from pre-birth to 8 years

Summary: This article describes a course that provides practitioners and professionals with a guide on how to consistently and compellingly share information with families about caring for their young child. Read more here:


TOPIC: Family ties: how to get parents involved in children’s learning

Summary: Experts say, use social media to share classroom projects, involve mums and dads in homework and try visiting them at home.


TOPIC: Hamilton school program fosters home-school relationship

Summary: The Strengthening Families program is a nationally and internationally recognized parenting and family enhancing program designed for both high-risk and general population families. See more here:

https://www.pressofatlanticcity.com/hamilton-school-program-fosters-home-school-relationship/article_0594e00a-e6d6-5f60-a184-2a0cbf1bd960.html
TOPIC: School system to host ‘Parent Academy’

Summary: Gaston’s public schools want more parents involved in their children’s education. In 2018, the school system held two “Parent Academy” informational sessions for parents to receive tips on where to begin.


TOPIC: 'Stop slinging mud at parents – follow these 10 steps to better school-family relations'

Summary: PTA UK’s policy director, mother-of-two and teacher-spouse Michelle Doyle Wildman sets out some simple things schools can do to build relationships with parents and families

Read more here: https://www.tes.com/news/stop-slinging-mud-parents-follow-these-10-steps-better-school-family-relations

TOPIC: Parent’s guide to kindergarten readiness

Summary: “Kindergarten readiness is not just about learning your letters, numbers and shapes through flashcards,” said Cora Causey, Ph.D., instructor in the University of Alabama at Birmingham School of Education. “There is so much more that parents and early childhood educators can do. We need to look at social-emotional, cognitive and language development in order to best prepare children for interaction in the classroom.”


TOPIC: Parent-teacher conferences get new look

Summary: MENASHA - Imagine adults sitting at desks built for third-graders — their knees hitting the bottom of the desks, their long legs jutting out from underneath them.

That was the scene last week in Mary Zelhofer’s third-grade classroom at Butte des Morts Elementary School for the second Academic Parent Teacher Team meeting.

The team-style meetings replaced parent-teacher conferences this year, thanks to a grant the school received from the state Department of Public Instruction.