Parent Engagement Materials
For Primary Teachers
2018/2019
TOPIC: 8 Ways teachers and schools can communicate with parents in 2018

Summary: It would be no surprise to most educators that research identifies family involvement in schooling as a key predictor of a student’s success. Clear, continuing, two-way communication is imperative. But what is the best way for teachers to approach home-school communication in our rapidly changing world?

Use this link to discover more:
http://www.kathleenamorris.com/2018/01/06/communicate-parents/

TOPIC: ‘Tell me what’s awesome about your kid.’ A top Idaho teacher taps the power of parents

Summary: Sonia Galaviz, an award-winning fifth-grade teacher at Garfield Elementary School in Boise, doesn’t think for a moment she is the only teacher in her students’ lives. From the moment she learns who is coming to her class each year, Galaviz is working with students and their families to help make the experience in her classroom one of the best they can have.

Her work has earned her recognition from her peers, statewide and nationally, as well as from Idaho businesses determined to improve science, technology, engineering and math education in Idaho. SONIA GALAVIZ TEACHES IN A SCHOOL WHERE 18 LANGUAGES ARE SPOKEN AND MORE THAN 80 PERCENT OF THE STUDENTS ARE IN LOW-INCOME FAMILIES.

What’s her secret? She is guided by a couple of overarching principles: Work to make education relevant to the students. And if you are a parent, have the audacity to ask the school what can be done to make their child’s education better.

Read more here:
TOPIC: Andre Hardy: Helping To Bind The Ties Between Parents And Children

Summary: As the guidance counsellor with responsibility for grades one to three at the Oracabessa Primary School in St Mary, Andre Hardy enjoys most aspects of his job but has a particular fondness for the latter part of the year, largely because of a long-standing custom in which every November, special attention and tributes are paid to parents. To read more please use the link below:

familyandreligion@gleanerjm.com

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TOPIC: BOARD GAMES PART OF PENINSULA ‘POWER UP PARENT NIGHT’

Summary: Family board games are “a great way for parents (and children) to practice and reinforce essential skills like taking turns, problem solving and language development,” said Peninsula principal Sydney Richins. “Each family received a board game to take home.”

To learn more, use the link below:

http://www.columbiabasinherald.com/article/20170222/ARTICLE/170229964

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TOPIC: Dozens of dads get involved with Watch D.O.G.S. program at Tara Heights

Summary: Watch D.O.G.S. (Dads of Great Students) — a new parent engagement group that targets fathers — held a kickoff pizza party Oct. 18. The program, which is new to the district and unique to Tara Heights, aims to provide positive male role models to students and to provide extra security and safety within the school.

Use this link to learn more:

TOPIC: Festivals can spark math interests in children, families

Summary: A growing number of elementary schools are hosting math festivals designed to make math more appealing to students and to help engage parents in understanding and supporting new standards and instructional practices in schools, EdSource reports.

Read more here:

TOPIC: Making the Grade: Kids, parents learn English

Summary: The challenges faced by urban schools are often a mix of educational, economic and cultural factors. Helping children overcome those challenges requires the ability to reach out not just to the students in the seats, but to the adults who provide the support systems as well.

To explore this topic further please use this link:

TOPIC: A thriving parent center sends test scores and parent involvement soaring

Summary: Four years ago, Amestoy Elementary Principal Hugh Ryan made a strategic decision to invest in parents.

He set high goals for parent participation and enlisted teachers in that effort and in making sure parents felt valued. He opened the parent center with district funds and gave its part-time parent representatives his full support — and freedom to run the center the way they felt would best help parents.

As a result, parents have learned and thrived. But not just the parents.
Explore this topic more here:


**TOPIC: Parent to Parent: Growing Great Readers**

Summary: The Child Development Center partnered with the Colorado Military Child Education Coalition to provide a unique class called Parent to Parent: Growing Great Readers, Dec. 13, 2017 at Schriever Air Force Base, Colo.

The team discussed the building blocks of reading and techniques parents can take home to help their child enhance reading comprehension.

To learn more read here:


**TOPIC: Andre Hardy: Helping to bind the ties between parents and children**

Summary: ORACABESSA, St Mary:

As the guidance counsellor with responsibility for grades one to three at the Oracabessa Primary School in St Mary, Andre Hardy enjoys most aspects of his job but has a particular fondness for the latter part of the year, largely because of a long-standing custom in which every November, special attention and tributes are paid to parents.

Hardy believes the relationship a parent has with his child's teachers and school is hugely influential but fears that too few parents either understand or share his point of view.

TOPIC: Five ways to improve your relationships with your pupils’ parents

Summary: Having good working relationships with parents can make teaching easier, but those relationships can be hard to build.

Read more here: https://www.tes.com/news/five-ways-improve-your-relationships-your-pupils-parents