Participant Thoughts / Ideas / Inspirations
Process Conditions – Rubric

For a School FETE:

Linked to Learning Mathematical games @ sideshow alley
Relational Teachers & parents on stalls together – Partner Program
Developmental Menu, student cooking & developmental planning
Collaborative Minority groups – eg: ethnic cooking
Interactive Dance

Build Family Capacity – Welcome BBQ

Linked to Learning Subject bonus area (tools to take)
Kid’s instrumental in preparing staff/parent interactions
Ideas for monitoring progress “how do you help?”
Relational Greet Families
Wine & Cheese
Conversing with teachers & families
Staff / Parent Bingo
Child entertainment
Developmental Box of concerns / queries → read out and address
Year level info
Driven by P&F
Collaborative Ice Breaker: grouping of grades activity (colour code name tags)
Staff:Parent Bingo → student
Interhouse parent competition – tug of war / parent & child
Parent advocate p/grade
Interactive Create ‘school family’ collage – Become a piece in our 2018 family
### Premier’s Reading Challenge

**Linked to Learning**  
Increased reading mileage  
- Focussed opportunity for parents to learn about the value of shared reading  
- Parents monitoring reading

**Relational**  
Reading clubs – incorporate with Book Week

**Developmental**  
Goal setting (students, school, home)  
- Everyone can participate  
- Differentiation

**Collaborative**  
Keep it on the agenda  
- School, students, family and the wider community

**Interactive**  
Reading clubs  
- Family / community member to read a favourite book at school

### BTS Re-tool

**Linked to Learning**  
Sharing the research about Family Engagement  
- Harvard based evidence

**Relational**  
Break the barrier / social capital

**Developmental**  
Family focussed – link the child to the carer

**Collaborative**  
Children introduce their family – Icebreaker

**Interactive**  
Family & teacher photo
<table>
<thead>
<tr>
<th>Conference June 2018</th>
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| **Linked to Learning** | Grade specific: presentation of academic goals for the year  
Incorporate development stages  
Be in classroom with teachers |
| **Relational** | Introductions  
Present their kids (2 things about them)  
Mini video of the kids  
Have an experienced family co-ordinator |
| **Developmental** | Teachers to present goals / journey for the kids  
Focusses for the year |
| **Collaborative** | Present tools & strategies typically used in the classroom and what works for the different types of kids |
| **Interactive** | Organise activity around main focus  
Handouts |

**Welcome BBQ & Parent Information night**

| **Relational** | Greeting Families |
| **Collaborative** | Welcome |
| **Ice Breaker** | App or game (Kahoots; heads / tails) |
| **Linked to Learning** | Goal setting – Principal & classroom  
Whole school approach for the year  
P+F Focus (fundraising)  
Educational programs |
| **Relational** | Debrief  
Positive reinforcement |
| **Developmental** | Identifying parent skill set  
Basic run through |
<table>
<thead>
<tr>
<th>Collaborative</th>
<th>Contact details</th>
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<td>Feedback</td>
<td>Network families</td>
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**Interactive**  
Hands on work through of classroom applications (tech, apps, processes)  

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**Welcome / back to school – Orientation**

**Linked to Learning**  
End of year goals  
Expectations  
Communication tools eg: apps, ICT

**Relational**  
Meet the teacher – share our stories  
Break some bread – opportunity to bond with food  
Turn & talk – explore families around you  
Be open & available to discuss child’s learning

**Developmental**  
Ask families ‘What can we do to support/help you at home?  
Gather feedback  
Walk through the class area  
Past parent to share experiences

**Collaborative**  
Travel to events together  
P&F rep to discuss where ideas for school can go  
Emphasise the value of family engagement to improve learning

**Interactive**  
Scavenger hunt for student / family info  
Activity for families to share what they are excited about in the new year  
Display each family’s story so families can learn from each other
Literacy Workshop

Linked to Learning  
Explaining the links to the curriculum
How we measure learning outcomes
Sharing information on new and updated methods of teaching

Relational  
Engaging new/upcoming families (next year’s Prep classes)
Preparing invitations (we value your presence)

Collaborative  
Flexibility for engagement (time/location)
Tie in to a community opportunity (movie night/child minding while workshop is on)
Discuss strategies that families are using

Interactive  
Providing resources/tools that are used during the workshop so parents can implement these strategies at home
Video grabs – capturing attention; short & informative
Allow parents to have a hands on experience of the strategies covered

Parent / Family – Teacher evenings

Linked to Learning  
Teacher gives goals and directions / strategies

Relational  
Welcome and ice-breaker (fun quiz, trivia, etc.) – casual
Provide child minding activities to help with children

Developmental  
Showing parents ‘how to’
Hands on kit, model and show
Teacher’s contact details

Collaborative  
Wine and cheese night to get to know and mingle with families
Parent help with other families

Interactive  
Practice and role play
Ask questions
Live stream / link on school page
Year Level Information Evening

Linked to Learning
- Cover topics for each term
- What learning
- How learning

Relational
- Sit in on small groups
- Table by subject
- Do / make activity

Developmental
- Do small subject related activities together

Building Family Capacity

1. What’s happening in the classroom this term, how to monitor progress. What’s happening for families this term?
2. Personal greeting in an informal, un-timed session
3. Homework focus for the term – explain and practice. Tell me about your family?
4. What can we work on together? What skills can you bring? How can we work together?
5. Activity stations to demonstrate goals or year outcomes. Interact with other parents at BBQ, make connections with leadership & teaching staff.

Meet & Greet – Creates learning that connects how we work it out:

- Casual
- Whole school
- Welcoming / conversation
- Provide the opportunity to go into classrooms – information given at this point eg: reading practice / what do you want more of?
Welcome BBQ – Primary School (P-6)

- Name tags (colour coded by cohort)
- Greeted at the door by the Principal (by home language) & by P&F President
- Welcome Pack – contact details; homework resources to allow parent engagement; year’s learning goals (critical relationship foundations)
- Parent Ambassador per year level

- Sideshow alley per grade – activities “icebreakers”
- Staff introduced – contact details shared and readily available
- Q&A – learning enrichment

Welcoming Evening

- General information
- Demonstration – instead of getting more general information in the classroom, learn about how parents can help
- Work in groups / practice / feedback - hands on with strategies, talk to teacher – reflect / modify / repeat
- Independent practice – celebration at end of unit / semester of student’s achievements

Back to School event

- “Who will you meet?”
- Cyber safety learning for students and parents
- Drinks & nibbles with name tags so everyone meets

- Sharing knowledge and exposure to internet – Adult to adult / student to student / student to adult
Welcome Back

- Ice-breaker
- ‘Get to know each other’ game
- Teach new parents to use parent portal and other apps (practice, feedback experience)
- Make connections
- Share events
- Invite teachers to come along
- Ambassador roles
- P&F meetings not only about getting jobs, but how to spent the $$
- Students leading students

Welcome back – Parent Information Conference

- Administrative
- Strategic plans – Showing parents goals / breaking down information into smaller sections throughout the year
- Activities about learning (between parents / kids & parents separately)
- Goal setting with parents

Weekly Updates

- Generic email with learning focus
- What’s on this week
- Provide families with links and examples of work being covered for the week
- Give parents/carers the opportunity to ask for help if they are unsure how to help their child
Conference June 2018

- Weekly goal → provide parents/carers with the information if goals are not being met
- Tasks / targets / optional extension and/or support
- It reaches every parent, not just those who come to the school

Parent Teacher Interviews
- Family Conference
  - Attendees: Teacher, student & carers
  - Discuss goals – students lead?
  - What was learned; What they had trouble with; What is the next step

Ice-breaker → Collaboration → be pro-active → Engagement

Family Learning Session
- Family engagement relating to session time
- Potentially two sessions – late / early
- Coming together as a group rather than individual meetings
- Session also potentially during PD time
- Session to be goal based
- Facebook live

Parent Information Evening
- Change from once per year to once a term or semester
- Focus on core subjects
- Run mini-classes with hands on component for parents
- Debrief social event to follow
- P&F supervise students while information session is on
Parent Information Evening (Secondary School)

- Have HoD of Maths / Science to give a mini lesson
- Worksheet for parents to attempt activities & discuss their own beliefs and confidence
- Vocabulary of topic / subjects
- Facebook live to involve parents who cannot attend