Putting It All Together
What 3 questions should every family be able to answer to let you know your efforts with families are the kind of activities that make a difference to student learning?
Know what their child should **know and be able to do** by the end of year.

Know **how well** their child is doing.

Take **action at home** to support what their child is learning in the classroom.
Lower Impact

- Parent volunteering
- Parent portal
- Parent training events
- Parent resource rooms
- Wrap-around services
- Parent-teacher conferences
- Fundraisers
- Potlucks
- PTAs and PTOs
- Student performances
- Generic school Newsletters – Student or teacher focused
- Wrap-around services

Higher Impact

- Goal-setting talks
- Regular, personalized communication
- Positive phone calls home
- Weekly data-sharing folders
- Home visits
- Classroom observations or mini-lessons
- Interactive homework, tips, and tools for home learning
- Back to school night

Adapted from TNTP
Table Talk

Discuss the following:

• Effective practices facilitators use that enhance your learning experience
• Strategies that build your capacity
• Develop trusting relationships
• Design relevant learning experiences
• Connect to prior experiences
• Tap into talents
• Foster peer to peer engagement
• Implement experiential learning activities
To Families
Tell families what the school is doing.

By Families
?
For Students
Teacher-led Whole Class Instruction

By Students
Student Independent Practice & Mastery

With Students
Teacher-facilitated Small Group Differentiated Instruction

I do
We do
You do
For Students
- Teacher-led Whole Class Instruction

With Students
- Teacher-facilitated Small Group Differentiated Instruction

By Students
- Student Independent Practice & Mastery

For Families
- Demonstrate how families can support learning at home

By Families
- Families independently practice literacy & learning strategies to use at home

With Families
- Interactive group activities for families to practice & receive feedback on literacy & learning strategies to use at home

I do

We do

You do
<table>
<thead>
<tr>
<th>Capacity Building Literacy Event</th>
<th>Traditional Literacy Night</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult focused</td>
<td>Child/student focused</td>
</tr>
<tr>
<td>Adults only</td>
<td>Adults and children</td>
</tr>
<tr>
<td>Hands on practice of new skills</td>
<td>Student practice</td>
</tr>
<tr>
<td>Peer to peer networking to build social capital</td>
<td>Minimal interaction between families</td>
</tr>
<tr>
<td>Families actively engaged in learning activities</td>
<td>Students actively engaged in learning activities; families observe</td>
</tr>
<tr>
<td>Focus on strengths and what families can offer</td>
<td>Focus on what families’ lack. Assumption is family needs help</td>
</tr>
<tr>
<td>Educators model literacy skills; families practice and receive feedback</td>
<td>Educators tell parents how they can support children at home and pass out handouts and activities for families to use at home</td>
</tr>
<tr>
<td>Families take active role in literacy event (co-create and co-facilitate)</td>
<td>Family told what they need assistance or support with</td>
</tr>
<tr>
<td>Majority of learning happens between families in small groups</td>
<td>Majority of learning happens through facilitator driven presentation</td>
</tr>
</tbody>
</table>
# Building Family Capacity

<table>
<thead>
<tr>
<th>Name of Event</th>
<th>General information is provided (NOT linked to learning)</th>
<th>Demonstration of what families can do at home to support learning</th>
<th>Families work in groups and have multiple opportunities to practice and get feedback on the new skill</th>
<th>Families independently practice the new skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Back to School Night/Open House</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent-Teacher Conferences</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Family Literacy Night</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Family Math Night</td>
<td></td>
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</tbody>
</table>

**Add events**
RE-TOOL

Re-imagine your traditional Back to School event so that it embeds all 5 of the Process Conditions.

Think about how you will Build Family Capacity.

Be prepared to present your ideas to the group.

Be creative! Think outside the box!
Debrief

- Trends and Themes
- Innovative Ideas
- Burning Questions
Action

- What do you need to do to make sure your Back to School Retool is implemented?
Based on what I learned today what will I:

Start doing.....
Stop doing.....
Keep doing...
A time limit on engagement?