Why has it been difficult to cultivate and sustain effective family-school partnerships that support student achievement and school improvement?
The various stakeholders (families, district/school leaders and staff) have not had the opportunity to develop the knowledge and skills, in other words, the capacity to engage in effective partnerships.
Intention of the Framework

Instead of a *roadmap*, the framework provides a *compass*; a direction for the development of effective high impact strategies and initiatives.
THE CHALLENGE
Lack of opportunities for School/Program Staff to build the capacity for partnerships
Lack of opportunities for Families to build the capacity for partnerships

OPPORTUNITY CONDITIONS
Process Conditions
- Linked to learning
- Relational
- Development vs. service orientation
- Collaborative
- Interactive
Organizational Conditions
- Systemic: across the organization
- Integrated: embedded in all programs
- Sustained: with resources and infrastructure

POLICY AND PROGRAM GOALS
To build and enhance the capacity of staff/families in the "4 C" areas:
- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (beliefs, values)
- Confidence (self-efficacy)

FAMILY AND STAFF CAPACITY OUTCOMES
School and Program Staff who can
- Honor and recognize families’ funds of knowledge
- Connect family engagement to student learning
- Create welcoming, inviting cultures
Families who can negotiate multiple roles
- Supporters
- Encouragers
- Monitors
- Advocates
- Decision Makers
- Collaborators

Effective Family-School Partnerships
Supporting Student Achievement & School Improvement
THE CHALLENGE

Lack of opportunities for **School/Program Staff** to build the capacity for partnerships

Ineffective Family–School Partnerships

Lack of opportunities for **Families** to build the capacity for partnerships

**POLICY AND PROGRAM GOALS**

- Interactive infrastructure

To build and enhance the capacity of staff/families in the “4 C” areas:
  - **Capabilities** (skills and knowledge)
  - **Connections** (networks)
  - **Cognition** (beliefs, values)
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**FAMILY AND STAFF CAPACITY OUTCOMES**

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  - Collaborators

Effective Family–School Partnerships Supporting Student Achievement & School Improvement
The Dual Capacity-Building Framework for Family–School Partnerships

**Opportunity Conditions**

**Process Conditions**
- Linked to learning
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- Development vs. service orientation
- Collaborative
- Interactive

**Organizational Conditions**
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**Policy and Program Goals**
To build and enhance the capacity of staff/families in the “4 C” areas:
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**Family and Staff Capacity Outcomes**
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**Effective Family–School Partnerships**
Supporting Student Achievement & School Improvement
Linked to Learning/Development Exercise

• List at least five events/activities that you currently have for families (think across the entire school year)

• Circle all of the activities which fit the following criteria:
  – Families leave knowing more about what their child should know or be able to do (the learning/developmental goals) at that grade/age level
  – They leave knowing how (through practice) to employ a new tool or activity at home to support those goals
The Dual Capacity-Building Framework for Family–School Partnerships

**OPPORTUNITY CONDITIONS**

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**Effective Family–School Partnerships**
- Supporting Student Achievement & School Improvement
Stanton Elementary School, DC
https://www.youtube.com/watch?v=1YNsWrFiYfY
Video Debrief

• What evidence do you see in the video of the five process conditions in the Dual Capacity framework?
  – Relational
  – Collaborative
  – Interactive
  – Developmental
  – Linked to Learning
The Dual Capacity-Building Framework for Family–School Partnerships

**The Challenge**
- Lack of opportunities for School/Program Staff to build the capacity for partnerships
- Lack of opportunities for Families to build the capacity for partnerships

**Opportunity Conditions**
- Process Conditions
  - Linked to learning
  - Relational
  - Development vs. service orientation
  - Policy and culture
- Organizational Conditions
  - Systemic: across the organization
  - Integrated: embedded in all programs
  - Shared building capacity

**Policy and Program Goals**
To build and enhance the capacity of staff/families in the “4 C” areas:
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- **Connections** (networks)
- **Cognition** (beliefs, values)
- **Confidence** (self-efficacy)

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Supporting Student Achievement & School Improvement
The Dual Capacity-Building Framework for Family–School Partnerships

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**Effective Family–School Partnerships Supporting Student Achievement & School Improvement**
The Dual Capacity-Building Framework for Family–School Partnerships

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